



Post-Master's Certificate

# Transition Specialist Endorsement Certificate

• CIP code 131001

15\* credits, 2 terms, part-time • Endorsement program for Massachusetts licensed educators and counselors

**Program Description** — This DESE endorsement provides specialized training in assisting students with disabilities and IEPs to transition from school to adult life. The program will provide licensed and experienced educators and counselors with the legal, ethical, and practical knowledge necessary to effectively support students, families, and schools throughout the student’s transition. The program requires four courses, and a 150-hour field-based experience.

The program and coursework are available in a hybrid format.

### Learning Outcomes —

- Meet the unique and complex educational needs of students with disabilities and IEPs to transition from school to adult life.
- Assist public schools with inter-agency collaboration and coordination.
- Assist families of students with disabilities and IEPs to participate meaningfully in planning their children’s transition from school to adult life.

**Careers** — Career options are defined by the educator’s original certificate. However, the Transition Specialist Endorsement indicates that the educator has acquired specialized knowledge and skill in assisting students with disabilities and IEPs to transition from school to adult life. School districts have the authority to require candidates to hold or be eligible for the Transition Specialist Endorsement in addition to the original license.

**Courses required may vary based on transcript analysis.**

### Courses ..... 15 credits

ABA 725	Introduction: Foundations and Laws Pertaining to Transition — <b>required first course</b> . . . . .	Summer
ABA 705	Transition Leadership & Effective Collaboration . . . . .	Summer
ABA 710	Transition Assessment & Post-Secondary Goals . . . . .	Fall
ABA 712	Effective Transition: Systems & Supports. . . . .	Fall
ABA 720	Field Experience Internship and Seminar: Transition Specialist . . . . .	Fall

### Admission requirements:

Candidates are expected to enter the program based on prerequisite criteria to ensure that they have the prerequisite skills to be effective in the licensure role:

- Valid Massachusetts initial or professional license as: Teacher of Students with Moderate Disabilities, Teacher of Students with Severe Disabilities, Teacher of Visually Impaired, Teacher of the Deaf and Hard of Hearing, School Guidance Counselor, Social Worker/School Adjustment Counselor, or Rehabilitation Counselor.
- Two years' experience under one of the above licenses, per DESE Guidelines. (No additional MTEL required)
- School of Education requirements for certificate programs.

**\*Program credits:** Other educators interested in participating in these courses are welcome, but will not receive the DESE endorsement unless they meet the requirements listed above.

Additional credits may be required for competencies not satisfied before enrollment; credits may be reduced if any competencies have already been covered acceptably.

**Please note:** This program has been approved for financial aid.

**Program subject to change.**

**Program chair:** Nicole Stallions, M.Ed.  
• nicole.stallions@go.cambridgecollege.edu

(All courses @ 3 credits except as noted.)